Welcome to the 2015 WGEA/WGSA/WOSR/WAAHP Regional Conference

On behalf of the Program Committee and the University of California, San Diego School of Medicine, we are pleased to welcome you to the U.S. Grant Hotel in San Diego, California. The program’s theme, “Borders and Boundaries,” reflects UCSD’s long-standing commitment to border health issues and the health of underrepresented communities, as well as to finding ways to optimize mentoring and advising relationships with students.

There are numerous people we would like to thank for their contributions to this program. Their names can be found on the Acknowledgements page. We would also like to thank our plenary speakers, as well as those who submitted their proposals for posters, oral abstracts, small group discussions, workshops and panels.

The Program Committee appreciates your attendance this year, and looks forward to an exciting conference.

Sincerely,

Carolyn Kelly, MD
Conference Co-Chair

Jess Mandel, MD
Conference Co-Chair

Jennifer Farace
Conference Co-Chair
We would like to thank the many individuals and groups who have assisted in the efforts to plan and implement this year’s regional conference.

Planning Committee
Preetha Basaviah, Stanford University
Phaedra Bell, University of California, San Francisco
Kate Carroll, University of California, San Diego
Jennifer Farace, University of California, San Diego
Sheri Fong, University of Hawaii
Cha-Chi Fung, University of Southern California
Charles Goldberg, University of California, San Diego
Cynthia Irvine, Stanford University
Carolyn Kelly, University of California, San Diego
Grant Lin, Stanford University
Jess Mandel, University of California, San Diego
Karen Restifo, University of Arizona-Phoenix
Sunny Smith, University of California, San Diego
Brigham C. Willis, University of Arizona-Phoenix

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Jean-Phillip Langevin
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Nicole Schroeder
Thomas Shimotake
Kanade ShinKai
Erica Shoemaker
Sunny Smith
Lori Soma
Denise Souder
Elena Stark
Susan Stringari-Murray
Arti Tayade
James Town
Minh Tran
Steven Tringali
James Vary
Anne Vo
Anne Walsh
Richard Waters
Luann Wilkerson
Lindia Willies-Jacobo
Brigham Willis
Melissa Wong
Shirley Wu
Pinelopi Xenoudi
Sajjad Yacoob
Cecilia Yeung
Laura Ziegen
**Conference Badge**

All conference participants must wear their badges while on conference grounds.

**Poster Sessions**

Posters must be hung by 2:00 pm on the day of the assigned session and taken down by 8:00 am on the following day, with the exception of Saturday, April 25. Posters on Saturday must be removed by 6:00 pm that day. Poster assignments may be found in the conference program. Materials to hang posters will be available at the poster boards.

**Social Reception – Padres vs. Dodgers Baseball Game**

The social reception will be held on Saturday, April 25, 2015 at the Western Metal Rooftop at Petco Park, located at 100 Park Blvd, San Diego, CA 92101 – a few blocks from the U.S. Grant Hotel. Game time is 5:40 pm.

Admittance to the event is part of the conference registration fee, and game tickets and dinner are included. Only those who have the tickets provided at the conference registration table will have access to the rooftop venue.

Please note that the food and beverages will be located on the rooftop itself, along with standing tables to socialize. The rooftop only holds 300 people at a time, but the seats for the game are located immediately adjacent to it. In consideration of others, we ask that you make your way to your seats once you have acquired your refreshments. You may return at any time to the rooftop for additional food and drink.

**Wireless Internet Access**

Free Wi-Fi is available throughout the hotel.

**Program App**

https://guidebook.com/guide/35165/
Dr. America Bracho is the Executive Director of Latino Health Access, a center for health promotion and disease prevention located in Santa Ana, California. This Center was created under her leadership to assist with the multiple health needs of Latinos in Orange County. Latino Health Access facilitates mechanisms of empowerment for the Latino community and uses participatory approaches to community health education. The programs train community health workers as leaders of wellness and change. Dr. Bracho worked as a physician in her native Venezuela for several years, after which she came to the U.S. to obtain a Master’s Degree in Public Health at the University of Michigan. Her public health specialty is Health Education and Health Behavior.

After completing her Master’s program, Dr. Bracho created and directed the AIDS Project for Latino Family Services in Detroit, Michigan, integrating HIV education with programs addressing the need for jobs, parenting classes, women health services, drug treatment, among others. She has been a trainer, presenter and consultant for numerous government and private agencies including: The Centers for Disease Control and Prevention, The National Council of La Raza, the University of Michigan, University of Minnesota, University of Rochester, University of California, Los Angeles, University of Maryland, Wayne State University, University of California, Riverside, John Hopkins University, University of California, San Diego, The American Academy of Family Physicians, The American Medical Student Association, Kaiser Permanente, Health Net, LA Care, The United States – Mexico Border Health Commission, Texas Department of Health, Los Angeles Department of Health, Orange County Department of Health, Alameda Department of Health, Joslin Diabetes Center, The National Conference of Lay Advisors and The National Conference of Community Outreach Workers, among others. Her work has made her recognized at the local, regional and national levels as an expert in the area of Latino health issues, health education, minority women, cultural competency, community organizing, diabetes education and HIV.
Dr. Bracho is a current member of the Board of Trustees for Casey Family Programs and a former trustee of the Marguerite Casey Foundation. She serves on the Institute of Medicine Round Table on Health Disparities. She has served on the Advisory Committee for the Robert Wood Johnson Foundation Local Initiative Program and in the Kellogg Foundation Task Force on Health Disparities. Dr. Bracho has been a consultant for the Pan American Health Organization and a valuable faculty member for several international courses in Latin America, Australia and Europe. Dr. Bracho has served Spanish-speaking media as host of a daily radio health talk show and as a television talk show health expert. She has also been a local newspaper columnist and serves as a media source for health information.

She has received several awards for her contributions including those from: The California Leadership Award, James Irvine Foundation 2008; Doctor of Humane Letters, honorary degree from the Arizona School of Dentistry & Oral Health, May 2007; Southern California Public Health Association’s Milton Roemer Award, April 2005; Visionary of the Year Award, Coastline Community College Foundation, June 2004; Sischy Scholar, University of Rochester, School of Medicine. 2003; Orange County Hispanic Women of the Year Award, Santa Ana LULAC, November 2003; Visionary Award, National Latina Alliance, September 2003; Unsung Heroines Award, PBS’ “To the Contrary with Bonnie Erbe” and the Mitsubishi Motors USA Foundation, March 2003; Orange County’s United Way Hispanic Influential Award, April 2001; The Business Lifestyle Magazine, OC Metro, Hot 25, November 2000, and the American Diabetes Association Women of Valor Award, June 2000.
R. Christopher Searles, MD, FAAFP

“Strictly Professional? Jokes, Hugs, and a Love of Stamp Collecting.”
Friday, April 24, 2015
3:00 pm
Presidential Ballroom

Dr. Chris Searles is a dual board-certified family physician and psychiatrist and is an associate clinical professor of family medicine & public health and psychiatry in the UCSD School of Medicine. He provides primary care for patients of all ages, including preventive care and treatment of acute and chronic diseases. Dr. Searles has a special interest in balancing traditional medical care with recreation, physical activity and nutrition in order to help patients reach their healthiest potential. He was recognized for his community work with the 2009 National Community Service Award by the American Medical Association. He was also the recipient of the 2010 Herbert G. Klein Visionary Award by LEAD San Diego, and has been recognized by SD Metro Magazine as one of its “40 Under 40.”

Dr. Searles has been with the UCSD Health System since 2000 and is a former residency training director for the Combined Family Medicine and Psychiatry Program. He is also the director of the UCSD PACE Professional Boundaries Program and is a nationally recognized speaker on the subjects of preventive health and work/life balance among physicians and other professionals in high stress work environments.

He is very active in the community, serving on the board of directors of several local education and health related non-profit organizations. He is married to a pediatrician and has three daughters who enjoy playing soccer and going surfing with mom and dad.
Steffanie A. Strathdee, PhD
“Postcard from the Trenches: A Binational Research and Training Program on the Mexico-US Border”
Saturday, April 25, 2015
3:00 pm
Presidential Ballroom

Dr. Strathdee is the Associate Dean of Global Health Sciences, Harold Simon Professor and Chief of the Division of Global Public Health in the Department of Medicine at the University of California San Diego School of Medicine. She is also an Adjunct Professor at the Johns Hopkins University. Dr. Strathdee is an infectious disease epidemiologist who has spent the last two decades focusing on HIV prevention in underserved, marginalized populations in developed and developing countries, including injection drug users, men having sex with men, and sex workers. In the last decade, she has published over 500 peer-reviewed publications on HIV prevention and the natural history of HIV and related infections and the evaluation of interventions to reduce harms among substance using populations. Currently, she is engaged in a number of HIV/STI prevention projects in international settings including Mexico, India, Canada and Afghanistan. She also leads three NIH-funded studies of HIV risk behaviors among drug users and sex workers on the Mexico-US border, one of which is funded through 2020 by a MERIT award granted by the National Institute on Drug Abuse. She directs a Fogarty-funded AIDS Training Program between academic institutions in San Diego and Tijuana. Dr. Strathdee also directs the UCSD Global Health Initiative.
GSA Professional Development Workshop: Guiding and Advocating Your Career in the GSA Community

Join us on an exciting journey as we empower professionals across the GSA community with resources and tools to guide their development and career in student affairs. As part of the GSA Professional Development Initiative, participants will be of the first to preview the validated GSA performance framework and roll up their sleeves as they reflect on their current capabilities against the framework. Participants will also investigate how to best leverage other GSA resources, tools, and support to enhance their current professional development approach and activities. Cross-participant discussion and activities will also enable participants to learn from each other as professionals across the GSA community. Overall, we will aim to achieve the following participant learning objectives:

- Assess current capabilities against the GSA performance framework to identify strengths and potential opportunities for development
- Build awareness of how to apply a broader set of GSA professional development resources and tools
- Identify specific opportunities to enhance current professional development activities
- Learn how GSA can serve as a valuable resource in meeting/supporting the GSA community’s ongoing professional development needs

To learn more, visit the *GSA Professional Development Workshop: Guiding and Advocating Your Career in the GSA Community* session, hosted by S. Elizabeth White and Geoffrey Young from the AAMC, on Friday, April 24 from 8:00 – 9:30 am in Palm Court.

Web based collaboration in Medical Education: Opportunities, Obstacles and Questions

Health care and medical education are changing at an unprecedented pace. The Affordable Care Act, Patient Centered Medical Homes and the movement toward competency based education are a few of the major changes. In order to give students and faculty optimal learning experiences medical schools and other health professional schools are opening regional and extension campuses. While web based technologies now enable communication at a distance, faculty, staff and students in this environment still face unique challenges to collaboration at a distance. Additionally, medical education conferences like TEDMed and the AAMC Medical Education Meeting are implementing streaming formats to encourage participation from a distance and grantors are prioritizing proposals that include multiple sites or institutions. During this small group discussion speakers at Medical Education Conferences in the Central, Southern, and Western Regions will demonstrate a suite of web based collaboration tools and share their perspectives of implementing similar systems. Participants will interact with the speakers, share their perspectives and develop relationships and collaborations with a national group of colleagues. As a result of this session, participants will know or be able to:

- Discuss the need and benefits of online collaboration in health care education.
- Develop strategies for implementing web based systems to facilitate collaboration.
- Discuss the unique needs of those who are exploring distance collaboration
- Help organize participant’s future activities around CD4ME or within the CD4ME google+ community

To learn more, visit the *Web based collaboration in Medical Education: Opportunities, Obstacles and Questions* session, hosted by Kevin Souza, University of California, San Francisco, on Friday, April 24 from 11:00 am – 12:00 pm in the Horton Room.
### Wednesday, April 22, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Venue</th>
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</thead>
<tbody>
<tr>
<td>1:00-4:00 pm</td>
<td>MERC Workshop Data Management</td>
<td>Crystal Ballroom</td>
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<tr>
<td></td>
<td>Judy Shea, AAMC</td>
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<tr>
<td>2:00-6:00 pm</td>
<td>LEAD Workshop</td>
<td>Executive</td>
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### Thursday, April 23, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
<th>Venue</th>
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<tbody>
<tr>
<td>8:00 am-6:00 pm</td>
<td>Conference Registration</td>
<td>Presidential Foyer</td>
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<tr>
<td>8:00 am-12:00 pm</td>
<td>LEAD Workshop</td>
<td>Executive</td>
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<td></td>
<td>WGEA Clerkship Administrators Workshop</td>
<td>Grant AB</td>
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<tr>
<td>8:00 am-1:00 pm</td>
<td>WAAHP Board Meeting</td>
<td>Congressional</td>
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<tr>
<td>9:00-11:00 am</td>
<td>LIME Business Meeting</td>
<td>Sycuan</td>
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<tr>
<td>9:00-11:30 am</td>
<td>AAMC – Curriculum Inventory</td>
<td>Palm Court</td>
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<tr>
<td>9:00 am-12:00 pm</td>
<td>MERC Workshop Measuring Educational Outcomes with Reliability and Validity</td>
<td>Crystal Ballroom</td>
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<td></td>
<td>Judy Shea, AAMC</td>
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<tr>
<td>1:00-2:30 pm</td>
<td>MESRE Workshop</td>
<td>Executive</td>
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<tr>
<td>1:00-3:00 pm</td>
<td>MedEdPORTAL Pre-conference Workshop</td>
<td>Congressional</td>
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<tr>
<td>2:00-3:00 pm</td>
<td>WAAHP New Advisor Workshop</td>
<td>Sycuan</td>
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<tr>
<td></td>
<td>WAAHP Experienced Advisor Workshop</td>
<td>Palm Court</td>
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</table>
**Conference Plenary Address**

“Improving Health with Community Participation”
America Bracho, MD, MPH, Executive Director of Latino Health Access

*Location: Presidential Ballroom*

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**Concurrent Sessions**

3:00-4:00 pm

- **WAAHP Combined Advisor Workshop**
  *Celestial Ballroom*

4:00-5:00 pm

**Oral Abstracts**

First Year Medical Students as Health Coaches in the Workplace: Impact on Employee Healthy Lifestyle Practices and Student Experience
Kirti Malhotra, Julie Youm, Ralph V. Clayman, David Kilgore, University of California, Irvine

Initiating a recurring interdisciplinary community health fair in a remote U.S./Mexico border community and establishing an elective rotation in this location
Sunny Smith, July Lee, Marcela Zhou, Miguel Casillas, Marianne McKennett, University of California, San Diego

Feasibility of Medical-Student Led Community Education on Eating Disorders: Perspectives from a Student-Driven Program
Kelly Jones, Meghan Ward, Jo Marie Reilly, University of Southern California

*Location: Sycuan*

**Small Group Discussion**

Cultural Competency Training – Beyond the Traditional Classroom
Vanessa S. Wong, Martina L. Kamaka, Leslie Yap, University of Hawaii

**Workshop**

WGSA Mini-Grant Awardee: Conducting Assessments on the Climate for Diversity at Medical Schools
Kadian McIntosh, Jeffrey Milem, Diana Sesate, University of Arizona-Tucson

*Location: Palm Court*

**AAMC Session**

GHLO and VSAS
DeAnna Pearson, Ebony Moody, AAMC

*Location: Grant CD*
**WAAHP Keynote – Kevin Knebl**  
**Location: Presidential Ballroom**  
**Thursday, April 23, 2015**

### Poster Session #1  
**Location: Presidential Foyer**  
**4-5:30 pm**

<table>
<thead>
<tr>
<th>Poster #</th>
<th>Poster Title</th>
<th>Author/Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Evaluation of Knowledge about HIV Transmission among Medical and Non-medical Students from A Large Urban University in Thailand</td>
<td>Thana Khawcharoenporn, Thammasat University, Bangkok, Thailand; Krongtip Chunloy, Thammasat University, Bangkok, Thailand; Anucha Apisarnthanarak, Thammasat University Hospital, Pathumthani, Thailand</td>
</tr>
<tr>
<td>2</td>
<td>Effective utilization of classroom time by using a flipped classroom model in medical education</td>
<td>Sandeep Bansal, Minakshi Bansal, Jyotsna Pandey; Ross University School of Medicine, Picard, Dominica</td>
</tr>
<tr>
<td>3</td>
<td>Harnessing the Power of Writing for Medical Students: An Innovative Interdisciplinary Pedagogy for the Health Humanities</td>
<td>Maegen Dupper, Goldberry Long, Paul Lyons, Juliet McMullin, Michael Nduati, Sharon Rushing; University of California, Riverside</td>
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<tr>
<td>4</td>
<td>Use of a Competency-Based Rubric to Evaluate Applicants During the Multiple Mini Interview Process</td>
<td>Cherie Singer, Gwen Shonkwiler, Lisa Kornze, Ann Diggins; University of Nevada</td>
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<td>5</td>
<td>Father Medical Clinic: Step in Misdiagnosis Prevention</td>
<td>Pooya Khan Mohammad Beigi, Seyed S. Niyati, University of British Columbia, Canada</td>
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<tr>
<td>6</td>
<td>A Patient-Centered, Trans-Disciplinary Oncology Experience: Proof of Concept</td>
<td>Palak Kundu, Melinda Telli, Erika Schillinger, Stanford University</td>
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<td>7</td>
<td>Communicating in Clinic: Medical Student Perceptions of Challenges and Strengths</td>
<td>Genna Braverman, Erika Schillinger, Stanford University</td>
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<tr>
<td>8</td>
<td>Impact of Student Case Creation on Teamwork, Student-Teacher Interaction, and Clinical Reasoning</td>
<td>Hamsika Chandrasekar, Neil Gesundheit, Stanford University</td>
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<td>9</td>
<td>The Next Generation of PBL? Lessons Learned from an Exploration of Problem Based Learning in a Digital World</td>
<td>Marcy P. Osgood, Steve Mitchell, David Bear, Ann Morrison, Paul McGuire, Jonathan Eldredge, University of New Mexico Health Sciences Center</td>
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<td>10</td>
<td>Innovation in Case-Based Instruction: Use of a video module and immediate-response quizzing software.</td>
<td>Elaine Niggemann, Jennifer Hartmark-Hill, Jan Maurer, Reed Michaelsen, University of Arizona College of Medicine-Phoenix</td>
</tr>
<tr>
<td>11</td>
<td>Peer to Peer Networking: Change in medical student self-efficacy when participating in group near-peer tutoring</td>
<td>Michael Hess, Pamela A. DeVoe, Peter Couse, University of New Mexico</td>
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<tr>
<td>12</td>
<td>Introduction of a “Flipped Classroom” Format in a Musculoskeletal System Block</td>
<td>William Adamas-Rappaport, John Hall, University of Arizona College of Medicine-Tucson</td>
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<tr>
<td>14</td>
<td>Honoring Culture and Community: Experiences of Non-minority and Non-indigenous faculty members in an Indigenous serving program</td>
<td>Sachi Kaulukukui, Winona Lee, Sasha Fernandes, Celeste Wong, University of Hawaiʻi, John A. Burns School of Medicine</td>
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<td>15</td>
<td>The Evaluation of the Post Baccalaureate Program at UC Davis School of Medicine Study</td>
<td>Karina Chavez, MS2, Darin A. Latimore, MD, Jose A. Morfin, MD, University of California, Davis</td>
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<td>16</td>
<td>The &quot;Building Blocks&quot; of Anti-Retrovirals: Development, Implementation &amp; Evaluation of a Novel Curricular Tool to Teach Trainees about HIV Therapeutics</td>
<td>Lekshmi Santhosh, Brian Schwartz, Peter Chin-Hong, University of California, San Francisco</td>
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<tr>
<td>17</td>
<td>Utilizing cross-disciplinary skill sets: Practice Improvement Projects as a case study for librarian integration</td>
<td>Kendrick A. Davis, Tiffany Moxham, University of California, Riverside</td>
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<td>18</td>
<td>The Rural Health Professions Program: Feedback from Rural Preceptors and Medical Students</td>
<td>Jordan Martin, Timothy Neel, Darla Delgadillo, University of Arizona College of Medicine-Tucson</td>
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<td>19</td>
<td>Chronic Effects of Longterm Schistosomiasis Exposure in Mwanza and Ukerewe Island, Tanzania</td>
<td>Maria M. Barsky, Lauren Kushner, Megan Ansbro, Kate Bowman, Michael Sassounian, Kevin Gustafson, John Fox, University California Irvine; Janice Boughton, Gritman Medical Center</td>
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<td>20</td>
<td>Establishing Expectations for Teaching: Interns' Perspectives on Good Teaching, Whether They Think They Have What it Takes or Feel Prepared</td>
<td>Karen C. Spear Ellinwood, T. Gail Pritchard, Lu Martinez, University of Arizona College of Medicine-Tucson</td>
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<tr>
<td>21</td>
<td>The Role of Formative Assessments on Medical Students' Preclinical Performance</td>
<td>Paul Wimmers, University of California, Los Angeles, David Geffen School of Medicine</td>
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<td>22</td>
<td>Developing an accommodation process for health professions learners with mental health conditions.</td>
<td>Kent Stobart, Robin D. Everall, University of Alberta, Edmonton, Canada.</td>
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<tr>
<td>23</td>
<td>A Health Coaching Curriculum for 1st-Year Medical Students: A Flipped Classroom Model</td>
<td>Liberty Reforma, Meg McNamara, Jenny Crawford, University of California, San Francisco</td>
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<tr>
<td>24</td>
<td>Student Affairs: Putting Theory into Practice</td>
<td>Violet P. Siwik, Cazandra Zaragoza, University of Arizona-Tucson</td>
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<tr>
<td>25</td>
<td>The Artist in Residence Elective: Crossing Boundaries through Community Partnership and Student Expression</td>
<td>Robbyn L. Tolles, Jamie T. Anderson, University of Nevada School of Medicine; Anna Zucker-Sandoval, Office of Development, Renown Health Foundation</td>
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<tr>
<td>26</td>
<td>The Successful Implementation of Online PDCA Processes in Student-Councils</td>
<td>Pathompob Khunkitti, Nattamon Dechnorawat, Arada Tovitsitchai, Panadda Rojipulstit, Thammasat University, Pathum Wan, Thailand</td>
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<tr>
<td>27</td>
<td>The power of Edutainment to encourage medical students to be the good doctor: Experience from Thammasat University</td>
<td>Panadda Rojipulstit, Nampet Ngodngamthaweesuk, Thammasat University, Pathumthani, Thailand</td>
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<tr>
<td>28</td>
<td>The value of consistency: exploring trends in 10 years worth of data on clinical readiness</td>
<td>Andrew Nevins, Irina M. Russell, Sandra J. Feaster, Karen Thomson-Hall, Kiruthiga Nandagopal, David M. Gaba, Stanford University</td>
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<tr>
<td>29</td>
<td>Capacity building: exploring faculty perspectives related to student success initiatives</td>
<td>Kathy Spicer, University of Arizona College of Medicine-Tucson</td>
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<td>30</td>
<td>Reconceptualizing Workplace Learning: Potential models for Systems-Oriented Workplace Learning Experiences (SOWLES)</td>
<td>Bridget C. O'Brien, Melissa Bachhuber, Arianne Teherani, Patricia O'Sullivan, University of California, San Francisco</td>
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<tr>
<td>31</td>
<td>Impact of a Third-Year Surgical Apprenticeship Model: Perceptions and Attitudes Compared to the Traditional Medical Student Clerkship Experience</td>
<td>Chris Reid, Dennis Kim, Jess Mandel, Vishal Bansal, University of California, San Diego</td>
</tr>
</tbody>
</table>
Friday, April 24, 2015

7:30-9:00 am  Continental Breakfast  Presidential Foyer

8:00 am-6:00 pm
Registration  Presidential Foyer

BUSINESS MEETINGS AND GENERAL SESSIONS

7:30-9:00 am  WGEN Business Meeting  Crystal Ballroom

WGSA Business Meeting  Executive

8:30-10:00 am  WAAHP Business Meeting  Celestial Ballroom

3:00-4:00 pm  Conference Plenary Address
“Strictly Professional? Jokes, Hugs, and a Love of Stamp Collecting”
Chris Searles, MD
Associate Clinical Professor of Family and Preventive Medicine and Psychiatry
University of California, San Diego School of Medicine
Director, UCSD PACE Professional Boundaries Program
Location: Presidential Ballroom

4:00-5:00 pm  AAMC Washington Report  Presidential Ballroom
Geoffrey Young

4:00-6:00 pm  CRIME/LIME Meeting  Grant CD
Friday, April 24, 2015

8:00-9:00 am

**Small Group Discussion**

Interdisciplinary Simulated Problem-based Learning
Heidi Millard, Maegen Dupper, Christopher Miller, University of California, Riverside; Sommer Zarbock, Keck Graduate Institute School of Pharmacy

*Location: Congressional*

**Workshop**

How to Improve the Quality of Selected-Response Assessments Used in Health Professions Education
Stephen D. Schneid, University of California, San Diego

*Location: Horton*

8:00-9:30 am

**AAMC Session**

GSA Professional Development Workshop: Guiding and Advocating Your Career in the GSA Community
S. Elizabeth White, Geoffrey Young, AAMC

*Location: Palm Court*

9:00-10:00 am

**Small Group Discussion**

Medical, Dental and Nursing students, Oh My! A year-long interprofessional seminar
Margaret L. Stuber, David Geffen School of Medicine at UCLA; Steve Y. Lee, Shadi Kamyab, UCLA School of Dentistry; Jane Tokunow, UCLA School of Nursing

*Location: Congressional*

**Workshops**

Sunny Smith, Michelle Johnson, Ellen Beck, University of California San Diego

*Location: Horton*

Collaborative Course Design – Breaking Down Disciplinary Boundaries.
Bryna Koch, Susan Ellis, Karen Spear Ellinwood, John Bloom, Herman Gordon, Catherine Dutcher, Paul St. John, University of Arizona-Tucson

*Location: Executive*

The Search is the Thing: Making Your Review Systematic
Lynn Kysh, Robert E. Johnson, University of Southern California

*Location: Grant CD*
Friday, April 24, 2015

9:00-10:00 am (continued)

Panel
Expanding the Borders of Academic Disciplines: One School’s Journey to an Integrated Curriculum
Thomas Hunt, Robbyn Tolles, Gwen Shonkwiler, Timothy Baker, Lindsey Murphy, University of Nevada
Location: Sycuan

AAMC Session
Core Entrustable Professional Activities (EPAs) for Entering Residency
Robert Englander, AAMC
Location: Crystal Ballroom

10:00-11:00 am

Panels

Thinking Beyond Lecture capture: Green screening, White Board Videos, Kahn Academy Style and Screen Flow
Warren Wiechmann, Julie Youm, Shannon Toohey, University of California, Irvine
Location: Sycuan

UC Postbaccalaureate Consortium for Pre-Medical Students
Elio Gutierrez, Lorena Ruedas, University of California, Davis
Location: Grant AB

Small Group Discussions

Academic coaching to create adaptive learners
Nicole M. Deiorio, Oregon Health and Science University
Location: Horton

Time to Take Stock: Monitoring Student Clinical Encounters in Our Current Context
Helen A. Macfarlane, Michele Doucette, Jennifer Gong, University of Colorado
Location: Congressional
Friday, April 24, 2015

10:00-11:00 am (continued)

**Workshops**

**Boundaries and Firewalls: Lessons Learned from Student Wellness**
Andreea Seritan, University of California, Davis
*Location: Executive*

**Instructional Designers: new essential team members in medical education**
Michael Campion, University of Washington; Christian Burke, University of California, San Francisco; Kim Walker, Stanford University, Janet Corral, University of Colorado
*Location: Chairman’s Court*

**How to Make Competency-Based Pass/Fail Decisions in the Health Professions**
Stephen D. Schneid, University of California, San Diego
*Location: Grant CD*

**Crossing into the Active Learning World: Flipping your Classroom Why and How?**
Marieke Kruidering, Christian Burke, University of California, San Francisco
*Location: Crystal Ballroom*

10:00-11:30 am

**AAMC Session**

**MCAT**, Karen Mitchell, AAMC
*Location: Celestial Ballroom*

11:00 am-12:00 pm

**Panels**

**Beyond the Hype: Real Experiences with Flipped Classrooms**
Janet Corral, University of Colorado; Gwen Shonkweiler, University of Nevada; Anju Relan, University of California, Los Angeles; Christian Burke, Chandler Mayfield, University of California, San Francisco
*Location: Crystal Ballroom*

**So you want to make an online lecture for Medical Education**
Christian Burke, Julia VanderMeer, University of California, San Francisco; Pauline Becker, Jamie Tsui, Stanford University
*Location: Palm Court*

**Are we there yet? Outcomes tracking for tailored track medical education programs.**
Julie A. Rainwater, Suzanne Eidson-Ton, Tonya Fancher, University of California, Davis; Lindia Willies-Jacobo, University of California, San Diego; Jose Rea, University of California, Irvine; Lawrence H. Doyle, University of California, Los Angeles; Alma Martinez, Leigh Kimberg, Aisha Queen-Johnson, University of California, San Francisco
*Location: Grant AB*
11:00 am-12:00 pm (continued)

**Oral Abstracts**

**Editing Wikipedia for Medical School Credit – Analysis of data from three cycles of an elective for fourth-year students**
Amin Azzam, Evans Whitaker, Jack McCue, University of California, San Francisco; Lauren Maggio, Stanford University; Fred Trotter, Will Ross, The DocGraph Journal, Houston, Texas; Mihir Joshi, University of California, Berkeley; James Heilman, University of British Columbia, Val Swisher, Content Rules, Inc., Los Gatos, California

**A peer-led, curriculum-guided approach to early USMLE Step 1 preparation and anxiety reduction in second-year medical students**
David DiTullio, Steven Blum, Stephanie Cham, Sarika Thakur, Meredith Szumski, University of California, Los Angeles

**Table Reviews: Effective Feedback for Students and Faculty in the Anatomy Laboratory**
Paul A. Kingston, Mark C. Whitehead, Nora Laiken, David H. Rapaport, University of California, San Diego

**A Comprehensive Survey of Pre-Clinical Microbiology Curricula Among U.S. Medical Schools**
Dora Friedman, Arianne Teherani, Brian S. Schwartz, University of California, San Francisco

*Location: Grant CD*

**Workshops**

**Mindfulness Based Stress Reduction: Optimizing Well-Being in Medical Students and Physicians**
Ni-Cheng Liang, Deborah Rana, Michelle Johnson, Josepho Adele, University of California, San Diego

*Location: Executive*

**There’s an App for That: Top Technological Tools for the Busy Physician**
Nawal L. Johansen, Kathleen Kenny, Stanford University

*Location: Sycuan*

**AAMC Session**

**Web based collaboration in Medical Education: Opportunities, Obstacles and Questions**
Kevin Souza, University of California, San Francisco

*Location: Horton*

12:00-1:00 pm  **LUNCH**  

**AAMC Session**

**Advancing Holistic Review Initiative**
Liz White and Henry Sondheimer, AAMC

*Location: Celestial Ballroom*
Friday, April 24, 2015

1:00-2:00 pm

Oral Abstracts

Finding Home: Understanding the Organizational Impact of an Academy of Medical Educators on a Health Sciences Campus
Janet Corral, Gretchen Guiton, Eva Aagaard, University of Colorado

A Teaching Scholars Program to Develop and Sustain Faculty Engagement in Education Research
Karen C. Spear Ellinwood, University of Arizona-Tucson

Creating academic coaches in undergraduate medical education: producing adaptive learners through intentional faculty coach development
Nicole M. Deiorio, Oregon Health and Science University

The Faculty Reentry Project: Understanding the factors that effect sustainable faculty success after participating in a longitudinal faculty development program
Joshua Jauregui, Lynne Robins, University of Washington

Location: Grant CD

Panels

Valuing education—exploring organizational strategies to promote educational efforts and innovation by faculty within and outside the institution
Lavjay Butani, Jennifer Plant, Mark Servis, University of California, Davis; Jess Mandel, University of California, San Diego; George Mejicano, Oregon Health and Science University

What do Medical Schools do to help students prepare for USMLE, Step 1?
Pamela A. DeVoe, University of New Mexico; Stephen Schneid, University of California, San Diego; Ranna Nash, University of Nevada; Joanna Arnold, University of California, Davis; Athena R. Ganchorre, University of Arizona-Tucson

Location: Executive

Small Group Discussion

The use of Virtual Standardized Patients in Medical Education
Thomas B. Talbot, Win May, University of Southern California

Location: Grant AB
Friday, April 24, 2015

1:00-2:00 pm (continued)

**Workshops**

The Future of Public Service Loan Forgiveness (PSLF)
Nicole Knight, AAMC
*Location: Sycuan*

An Interactive Visual Approach to Authoring, Evaluating, and Aligning Learning Objectives
Gary A. Smith, University of New Mexico
*Location: Congressional*

**AAMC Sessions**

AMCAS
Mandy McManamon, AAMC
*Location: Celestial Ballroom*

Update – the AAMC Optimizing GME Initiative
Maryellen Gusic, AAMC
*Location: Presidential Ballroom*

2:00-3:00 pm

**Panels**

Opportunities and Challenges for Multi-Institutional Collaboration: the California Consortium for the Assessment of Clinical Competence
Andrew Nevins, Stanford University; Mike Prislin, University of California, Irvine; Tamara Shankel, Loma Linda University; Win May, University of Southern California; Luann Wilkerson, University of California, Los Angeles
*Location: Sycuan*

Case Studies: Looking at Applicants from Diverse Backgrounds
Chere Pereira, Oregon State University
*Location: Congressional*

**Small Group Discussion**

Creating a Synergistic Health Care Learning System in the West – the regional continuation of an AAMC call to work across the borders and boundaries between educational and clinical systems
Lee Atkinson-McEvoy, Phaedra Bell, University of California, San Francisco Pree Basaviah, Stanford University, Mark Servis, University of California, Davis
*Location: Grant AB*
Friday, April 24, 2015

2:00-3:00 pm  (continued)

Workshops

Bilingual Medical Students and their Role on Clinical Care Teams
Felisha C. Rohan-Minjares, University of New Mexico
Location: Grant CD

Give me a Break! How to Get a Professional Education in Health Care in the West For Less
Margo Colalancia, Student Exchange, WICHE
Location: Executive

Bachelor’s Degrees at Community Colleges: California Pilot Program
Carmen E. Rexach, Mt. San Antonio College
Location: Palm Court

Give me a Break! How to Get a Professional Education in Health Care in the West For Less
Margo Colalancia, Student Exchange, WICHE
Location: Executive

WAAHP Keynote Breakout
Kevin Knebl
Location: Horton

3:00-4:00 pm

Panels

Advising URM and Disadvantaged Students for Success
Christina Goode, California State University Fullerton
Location: Executive

Boundaries: Does Shadowing Cross the Line?
Adele Savage, University of California San Diego
Location: Palm Court

Workshops

MMI Tips: Coaching Students to do Their Best
Patricia Hamilton, University of Arizona-Phoenix
Location: Congressional

Expanding the Borders through Student Peer Mentorship
Gwen Hill, San Diego State University
Location: Horton

4:00-5:00 pm

Panel

Nutrition as a Discipline and a Health Profession
Sharon R. Akabas, Columbia University
Location: Congressional
Friday, April 24, 2015

4:00-5:00 pm

**Workshops**

The Importance of Writing in the Health Professions, Applications & Fostering Ideas for Drafting an Effective Personal Statement
Marcia Parker, KGI School of Pharmacy
*Location: Executive*

**MD-PhD Training: Is it Right for Your Advisees?**
Brian Sullivan, Washington University, St. Louis
*Location: Palm Court*

**AAMC Session**

Learning from teaching – a means to award credit to those clinical faculty who prepare for and learn from their interactions with students and residents
David Davis, AAMC
*Location: Sycuan*
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<td>Sebastian Uijtdehaage, University of California, Los Angeles; Cecile Foshee, Beth Bierer, Cleveland Clinic</td>
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<td>The right stuff: how personality traits inform surgical subspecialty choice</td>
<td>Amy L. Waer, Diane Poskus, Catherine Dutcher, Bryna Koch, University of Arizona-Tucson</td>
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<td>A Card a Day: Daily Feedback Cue Cards for Anesthesia Residents Encourage Frequent Feedback Discussions in Various Competencies</td>
<td>Emily Chanan, Mark Rollins, University of California, San Francisco</td>
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<td>Recruiting premedical students to assist with educational quality improvement projects: A pilot project to address LCME Elements 1.1 and 7.6</td>
<td>Tiana M. Fontanilla, Elisabeth Seamon, Maria B. Chun, Richard Kasuya, University of Hawaii</td>
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<td>Effect of curricular activities attendance on examination scores of second and third year internal medicine residents in Thammasat University.</td>
<td>Wasithep Limvorapitak, Thammasat University, Pathumthani, Thailand</td>
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<td>Development of an interprofessional educational tool for performing medicine reconciliation in the workplace</td>
<td>Katelyn Dow, Stephanie Rennke, Anna Chang, Michi Yukawa, University of California, San Francisco</td>
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<td>Improving medical students’ understanding of individuals with cognitive disabilities through volunteer service learning</td>
<td>Kavya I. Rao, Yi H. Liu, Lindia Willies-Jacobo, Lori Wan, University of California, San Diego</td>
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<td>Curriculum Development for the MS2 year of the AAMC Education in Pediatrics across the Continuum (EPAC) program</td>
<td>Julia F. Shalen, Michele Long, University of California, San Diego</td>
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<td>9</td>
<td>Medical Students’ Reflections on Case-based Problem-solving: Tracking Progress and Exploring Connections between Metacognitive Engagement and Performance on Block Exams and Case-based Instruction scores</td>
<td>Karen C. Spear Ellinwood, Michael Gura, Susan Ellis, Bryna Koch, Herman Gordon, Catherine Dutcher, John Bloom, Paul St. John, University of Arizona-Tucson</td>
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<td>10</td>
<td>First Year Medical Students Develop Professionalism, Humanism and Cultural Sensitivity in a Community-Based Health Elective at an Underserved Intermediate and High School in West Oahu Hawaii</td>
<td>Malia S. Lee, Kelli-Ann Voloch, Sasha Fernandes, Emma Walsh, Sachi Kaulukukui, Rodrigo Pascual, University of Hawaii</td>
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<td>11</td>
<td>The implementation of a Wikipedia elective to provide writing and research based learning to fourth year medical school students and to develop free-access medical knowledge.</td>
<td>Mihir S. Joshi, University of California, Berkeley; Evans Whitaker, Amin Azzam, University of California, San Francisco</td>
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<td>12</td>
<td>Breaking Down the Barriers of Stigma: Understanding and Fostering Help Seeking Behaviors in Medical Student Culture</td>
<td>Stephanie L. Smith, University of Arizona-Phoenix</td>
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<td>A faculty development workshop to promote active learning using the flipped classroom model</td>
<td>Brian Pitts, University of California, Davis</td>
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<td>SketchyMicro: Using Visual-Spatial Techniques to Enhance Memory and Learning</td>
<td>Bryan Lemieux, Nilasha Ghosh, Andrew Berg, Saud Siddiqui, University of California, Irvine; Aaron Lemieux, University of California, San Diego; Michael K. Mueller, Columbia Law School</td>
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<td>15</td>
<td>The Effectiveness of Ultrasound Simulators in an Introductory Ultrasound Course in Brazil</td>
<td>John C. Fox, Jack Silva, Trevor Plescia, Nathan Molina, University of California, Irvine</td>
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<td>16</td>
<td>Relationship between Study Strategies and Retention of Basic Science Knowledge by Second Year Medical Students?</td>
<td>Stephen D. Schneid, Chris Armour, Hal Pashler, University of California, San Diego</td>
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<td>17</td>
<td>Simulating Medical School for High School Students: Fostering Interest in the Medical Field and Recruiting Potential Matriculants</td>
<td>Sheri F. Fong, Damon H. Sakai, Jill S. Omori, Daniel T. Murai, Shannon M. Hirose-Wong, University of Hawaii</td>
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<td>One-year Retention of &quot;Introduction to Ultrasound&quot; Course and Future Improvements in Mwanza, Tanzania</td>
<td>Maria M. Barsky, Michael Sassounian, Bradley Jacobson, Kate Bowman, Anjali Hari, Lauren Kushner, Olga G. Ventura, Allison Zha, Megan Anbro, Kevin Gustafson, John Fox, University California, Irvine; Janice Boughton, Gritman Medical Center</td>
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<td>UCR School of Medicine/ Riverside County Health System Diabetes Health Coach Program</td>
<td>Kendrick A. Davis, Angela Reyes, University of California, Riverside</td>
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<td>Enhancing Medical Student Services through Continuous Quality Improvement (CQI)</td>
<td>Gurmeet R. Rai, Mark Servis, Mark Henderson, Leon Jones, Fred Meyers, Francis Sousa, University of California, Davis</td>
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<td>The creation of MMI scenarios and alignment with institutional mission</td>
<td>Sarika Thakur, Theodore R. Hall, University of California, Los Angeles</td>
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<td>22</td>
<td>What Pediatric Medical Educators Understand About Reflective Practice: A National Survey</td>
<td>Allison Rubin, Lavjay Butani, University of California, Davis</td>
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<td>23</td>
<td>Development of a Novel Physical Exam Curriculum based on Procedural Teaching Strategies</td>
<td>Aaron Danielson, Samuel Clarke, University of California, Davis</td>
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<td>ThinkShare Leverages Diversity to Promote Problem Solving</td>
<td>Herman Gordon, Paul St. John, University of Arizona-Tucson</td>
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<td>Using a social work framework to facilitate learner capacity building</td>
<td>Scott Pun, University of Arizona-Tucson</td>
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<td>Results from a 2013 Mentoring Survey of Clinician Educators and Flex Track Medical School Faculty</td>
<td>Kathryn Fraser, Mark Pedrotty, University of New Mexico</td>
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<td>A Flip or a Flop?: Flipped Library Instruction for Year 1 Medical Students</td>
<td>Lynn Kysh, University of Southern California</td>
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<td>Medical Student Driven Ultrasound Education: Ultrasound Interest Groups</td>
<td>Chanel E. Fischetti, Lauren Sims, Tatiana Ramage, University of California, Irvine; Jennifer Cotton, Carolyn Martinez, Brett Dickens, University of Kentucky</td>
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<td>29</td>
<td>UC Davis School of Medicine Postbaccalaureate Program Updates</td>
<td>Lorena Ruedas, Jose Morfin, University of California, Davis</td>
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<td>Teaching emergency-medicine residents how to effectively consult through a flipped-classroom instruction design informed by local specialists</td>
<td>Gary Green, Esther Chen, Christopher Fee, University of California, San Francisco, CA</td>
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<td>Medical students’ use of online technologies for a new learning management system: A needs assessment</td>
<td>Anju Relan, University of California, Los Angeles, California</td>
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<td>Improving primary care leadership: The Longitudinal Community Health Advocacy Medical Partnership (L-CHAMP)</td>
<td>Ian Nelligan, Victoria L. Boggiano, Steve Ko, Rhonda McClinton-Brown, Erika Schillinger, Stanford University</td>
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Saturday, April 25, 2015

7:30-9:00 am  Continental Breakfast  Presidential Foyer
7:00-9:00 am  CRIME Business Meeting  Executive
8:00 am-6:00 pm  Conference Registration  Presidential Foyer

**BUSINESS MEETINGS AND GENERAL SESSIONS**

8:00-9:00 am  The 2015 Main Residency Match Workshop  Presidential Ballroom
Mona M. Signer, President and Chief Executive Officer
National Resident Matching Program

9:00-11:00 am  WOSR Business Meeting #1  Horton

10:00 am-12:00 pm  MESRE Workshop  Grant AB

1:00-2:00 pm  WOSR Business Meeting #2  Horton

3:00-4:00 pm  Conference Plenary Address
“Postcard from the Trenches: A Binational Research and Training Program on the Mexico-US Border”
Steffanie Strathdee, PhD
Associate Dean of Global Health Sciences, Harold Simon Professor and Chief of the Division of Global Public Health, University of California San Diego School of Medicine; Adjunct Professor, Johns Hopkins University

*Location: Presidential Ballroom*
Saturday, April 25, 2015

8:00-9:00 am

**Workshop**
How to make really good online learning modules
Helen A. Macfarlane, J. John Cohen, University of Colorado
*Location: Palm Court*

9:00-10:00 am

**Panels**

The Medical School Learning Environment: The Student Perspective
Henry Sondheimer, AAMC; Edward Callahan, University of California, Davis
*Location: Celestial Ballroom*

Update on Accelerated UME and GME Training Pathways
Mark Servis, Tonya Fancher, Ngabo Nzigma, Mark Henderson, University of California, Davis; Dan West, University of California, San Francisco, California
*Location: Grant CD*

**Workshops**

10 papers vs 10,000 followers - A Look at Social Media, Digital Publishing, and “Traditional” Academics
Warren Wiechmann, University of California, Irvine; Nikita Joshi, Stanford University; Roheet Kakady, Oregon Health Sciences University
*Location: Congressional*

Mapping Out the Personal Statement: A Visual Thinking Strategy for Students
Eileen Tom, Orange Coast College
*Location: Sycuan*

Heritage University/PNWU Bridge Program
Mark A. Taylor, Pacific Northwest University
*Location: Grant AB*

Powerful Partnerships: How Five Medical Schools are Re-imagining Medical Education
Pauline Becker, Maya Adam, Sharon Chen, Jennifer Deitz, Andrew Nevins, Aarti Porwal, Charles Prober, Stanford University; Bryn Boslett, Peter Chin-Hong, Brian Schwartz, University of California, San Francisco; Sherilyn Smith, University of Washington
*Location: Palm Court*

Upcoming PCAT Blueprint Changes for 2016-2017: How to Help Students Prepare
Alex Aljets, NAAP Liaison
*Location: Crystal Ballroom*

Army Health Professions Scholarship Program
Dr. (COL) Hustead
*Location: Chairman’s Court*
CONCURRENT SESSIONS

Saturday, April 25, 2015

9:00-10:00 am (continued)

**Small Group Discussion**

Starting or improving Learning Communities at your medical school  
Kevin Moynahan, University of Arizona-Tuscon; Sunny Smith, University of California, San Diego  
*Location: Executive*

10:00-11:00 am

**Panels**

**Growing Our Own: The Importance of Successful Pipeline Programs to Support the Medical School Mission**  
Emma Simmons, Neal Schiller, University of California, Riverside; Katherine Flores, University of California, San Francisco  
*Location: Grant CD*

**What's Working in TA Training in 2015?**  
Daisy Talavera, Preetha Basaviah, Stanford University  
*Location: Palm Court*

**Oral Abstracts**

Medical Student’s Attitudes Toward Empathy Decline During Pre-Clerkship Training: Results of an International Multi-School Longitudinal Cohort Study  
Win May, Pamela B. Schaff, University of Southern California; Lisette Dunham, Susan Skochelak, AAMC; Maria A. Blanco, Tufts University; Paul Lanken, Perelman School of Medicine, Philadelphia; Ann E. Campbell, Virginia Medical School; Robert M. Leven, Rush University Medical Center; R S. Manuel, University of Cincinnati

Early medical school assessment outcomes affecting later performance on a high-stakes OSCE: A path analysis  
Ming Lee, Paul F. Wimmers, LuAnn Wilkerson, University of California, Los Angeles

WGEA Mini-Grant Awardee Presentation: Assessing the impact of verisimilitude training on realism ratings of standardized patients  
Anita J. Richards, Denise Souder, Win May, Cha-Chi Fung, University of Southern California

Can self-reported attitudes towards empathy of medical students predict patient-physician communication skills as assessed by standardized patients?  
Win May, University of Southern California; R B. Stansfield, University of Michigan, Ann Arbor

*Location: Sycuan*
Saturday, April 25, 2015

10:00-11:00 am (continued)

Small Group Discussions

Bridging Professionalism between the Pre-Clinical and Clinical years
Bryna Koch, Ellis Susan, Karen Spear Ellinwood, John Bloom, Herman Gordon, Catherine Dutcher, Paul St. John, University of Arizona-Tucson
Location: Chairman’s Court

Teaching clinical skills and faculty development in Learning Communities
Kevin Moynahan, University of Arizona-Tucson; Sunny Smith, University of California, San Diego
Location: Congressional

Best practices for unmatched students
Nicole M. Deiorio, Oregon Health and Science University
Location: Executive

Workshops

Innovation in Case-Based Instruction: Use of a video module and immediate-response quizzing software.
Elaine Niggemann, Jennifer Hartmark-Hill, Reed Michaelsen, Janet Maurer, University of Arizona-Phoenix
Location: Crystal Ballroom

Cyborgs, Mobile devices, Analytics, Oh My! A Dynamic Discussion of Teaching, Learning and Evaluation in the Digital Era
Janet Corral, University of Colorado
Location: Palm Court

10:15-11:45 am

WAAHP Advisory Council: Presentation on Media
Location: Celestial Ballroom
**Oral Abstracts**

**Implementation and assessment of a peer feedback process for third year medical students**  
Sunny Smith, Babbii Winegarden, Dave Bazzo, University of California San Diego; Paul Gregory, Physicians Development Program, Miami; Larry Harmon, University of Miami

**Faculty Perceptions of Receiving Feedback From Third Year Clerkship Students**  
Amanda Kost, Heidi Combs, Sherilyn Smith, Eileen Klein, Patricia Kritek, Lynne Robins, University of Washington

**Medical Students’ Perceptions of Patient Feedback: Examining Experiences, Obstacles, and Solutions**  
Ian Chua, Alyssa Bogetz, Rebecca Blankenburg, Elizabeth Stuart, Stanford University

**Baseline Knowledge and Attitudes of Medical Students Towards LGBTQIA Communities**  
Vanessa Ferrel, Nicole K. Tantoco, University of California, San Diego

*Location: Chairman’s Court*

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**Evaluation of a Pilot Flipped Classroom Pre-Clinical Microbiology Curriculum: A Multi-Institution Collaboration**  
Bryn A. Boslett, Peter Chin-Hong, Arianne Teherani, Catherine A. Lucey, Brian Schwartz, University of California, San Francisco; Jennifer Deitz, Kiruthiga Nandagopal, Charles Prober, Stanford University

**Measuring the Impact of the Flipped Anatomy Classroom: The Importance of Categorizing An Assessment by Bloom’s Taxonomy**  
Jorie Colbert-Getz, Benjamin Wilson, Lenora Wilson, David A. Morton, University of Utah

**The Flipped Residency: A New Model in Residency Education**  
Maja Feldman, Shannon Toohey, Warren Wiechmann, University of California, Irvine

“To flip or not to flip?” – The effect of a “flipped classroom” experience on medical students’ learning of child development  
Cha-Chi Fung, Erica Shoemaker, Cory Johnson, University of Southern California

*Location: Grant CD*
Saturday, April 25, 2015

**Panel**

**Determining Mission Fit: The Role of Extracurricular Activities**
Emma Simmons, Neal Schiller, Christian Y. Lytle, University of California, Riverside
*Location: Palm Court*

**Small Group Discussions**

- **Incorporating Dynamic Assessment in the Development of Targeted Residents as Educators**
  Karen C. Spear Ellinwood, T. Gail Pritchard, University of Arizona-Tucson
  *Location: Congressional*

- **Innovations on the Lecture in Medical Education**
  Christian Burke, Julia VanderMeer, Marieke Kruidering, Katherine Hyland, University of California, San Francisco
  *Location: Sycuan*

- **Workshop**

  **Enhancing Resiliency: a combined innovative effort of Medical Education and Student Affairs**
  Margaret L. Stuber, Christopher M. O'Neal, University of California, Los Angeles
  *Location: Executive*

- **Group on Women in Medicine and Science - Are There Still Gender Issues in Academic Medicine? How GWIMS can help the work of the GEA**
  *Location: Crystal Ballroom*

**12:00-1:00 pm**

**LUNCH**
*Location: Presidential Ballroom*

**Hot Topics Roundtable Discussion**
OSR Representatives – All Conference attendees welcome
*Location: Horton*
Saturday, April 25, 2015

1:00-2:00 pm

Oral Abstracts

The Clinical Bridge
Kelsey McEwen, University of California, San Francisco

Introduction of an Electronic Fact Feed for Emergency Medicine Resident Education
Shannon Toohey, Megan B. Osborn, Warren Wiechmann, Kim Sokol, University of California, Irvine

Identifying Redundancies and Needs in Internal Medical Subspecialty Fellowship Training at the University of California, San Francisco Medical Center
Mitchell R. Lunn, Patricia A. Cornett, Patricia S. O'Sullivan, University of California, San Francisco

Leading Family Meetings – Are fellows getting the training they need?
Anna C. Ganster, Ashwini Lakshmanan, Claire McLean, Cha-Chi Fung, University of Southern California

Location: Grant CD

Panel

Developing a Culture of Peer Support: A Medical Student Peer Tutoring Program
Athena R. Ganchorre, Karen Lutrick, Anthony Cervantes, Joseph Fisher, Adam Ratesic, Hilary Rees, University of Arizona-Tucson

Location: Sycuan

Small Group Discussions

Awareness and Responsiveness to Student Concerns: Vexing Issues on the Front Lines of Student Affairs
Michael Prislin, University of California, Irvine; Donna Elliott, University of Southern California

Implementation and outcomes of a community needs assessment in the required curriculum within learning communities
Michelle Johnson, Charles Goldberg, Sunny Smith, Lindia Willies-Jacobo, University of California, San Diego

Location: Grant AB

Workshop

Journal Club: Interactive teaching techniques to promote focused engagement and deep discussion
Kim Walker, Vanila Singh, Stanford University

Location: Congressional
Saturday, April 25, 2015

1:00-2:00 pm (continued)

**AAMC Sessions**

Admissions Town Hall
Theodore R. Hall, University of California, Los Angeles; Amy Addams, AAMC
Location: Executive

FIRST
Nicole Knight, AAMC
Location: Presidential Ballroom

2:00-3:00 pm

**Oral Abstracts**

Investigating Disadvantaged Medical Student Status and Match Outcome into a Surgical Residency: A Single-institution Study
Jonathan Unkart, Christopher Reid, Vishal Bansal, Carolyn Kelly, University of California, San Diego

Does the MMI versus Traditional Interview Method Differentially Predict USMLE Step 1 Performance among Disadvantaged versus non-Disadvantaged Students?
Erin J. Griffin, Julie Rainwater, Mark Henderson, Frank Sousa, Peter Franks, Mark Servis, University of California, Davis

The Effect of the Program in Medical Education-Health Equity on Underrepresented Minority Matriculation
Jacob A. Bailey, University of Southern California; Lindia Willies-Jacobo, University of California, San Diego

WGSA Mini-Grant Awardee: Creating a Video Situational Judgment Test to Predict Future Student Success
Tara K. Cunningham, Brigham C. Willis, University of Arizona-Phoenix
Location: Sycuan

**Panel**

Post-Bac Programs: Beyond the Boundaries of the Undergraduate Experience
DeEttra Mulay, Scripps College

Location: Grant AB

**Small Group Discussion**

A Collaborative Integrated Model for Medical Student Competency Assessment affecting Professionalism and Career Development throughout the Medical School Curriculum.
Karen Restifo, Christine Savi, University of Arizona College of Medicine-Phoenix
Saturday, April 25, 2015

2:00-3:00 pm (continued)

**Workshops**

Professional Identity Formation: Exploring the Implications for Education, Practice, and Research
Pamela Schaff, Ben-Ari Ron, University of Southern California; Preetha Basaviah, Stanford University; Phaedra Bell, Erick Hung, University of California, San Francisco
*Location: Congressional*

Lessons Learned: The Evolution of a High School Pipeline Program
Lexi Christopher, University of Arizona-Phoenix
*Location: Executive*

**AAMC Session**

ERAS
Amy Mathis, AAMC
*Location: Presidential Ballroom*

3:00-4:00 pm

WAAHP - Deans and Admission Representatives
*Location: Palm Court*
Saturday, April 25, 2015

4:00-5:00 pm

Oral Abstracts

Identifying students at risk for poor USMLE Step 1 performance using pre-clinical exam scores
Allen Zhu, Amit Iyengar, Ming Lee, Paul Wimmers, University of California, Los Angeles

Developing a New Curriculum for a Mandatory Intensive Critical Care Clerkship
Andrew Smith, Lenora Olson, Jorie Colbert-Getz, University of Utah

Introduction to Pathology Ultrasound in Mwanza, Tanzania
Bradley Jacobsen, Anjali Hari, Yuanting Zha, Olga Ventura, University of California, Irvine

The Relation between Lecture Attendance and Medical Students’ Preclinical Course Performance
Gretchen Guiton, Andrew Bradford, Jennifer M. Gong, University of Colorado

Location: Executive

Medical Student Goal Orientation and Performance in Early Clinical Experiences
Huiju C. Chen, Olle ten Cate, Patricia O’Sullivan, Christy Boscardin, Arianne Teherani, University of California San Francisco; Theresa Woehrle, University of Southern California; Wetona S. Eidson-Ton, University of California, Davis; Preetha Basaviah, Stanford University

Student Designed International Ultrasound Projects
Chanel E. Fischetti, Lauren Sims, Chris Fox, Lance Beier, University of California, Irvine

Effects of group and subject-matter expertise of the tutor in problem-based learning on exam performance
Paul F. Wimmers, Azadeh Jalali, Ming Lee, University of California, Los Angeles

Location: Grant CD

Panel

Integrating Google Glass into Medical Education across the UME to GME Continuum
Warren Wiechmann, Julie Youm, Shannon Toohey, University of California, Irvine

Location: Grant AB
Saturday, April 25, 2015

4:00-5:00 pm (continued)

Small Group Discussion

Responding to an LCME recommendation: start-up of an institution-wide professionalism quality improvement program
Amy L. Waer, Bryna Koch, Diane Poskus, Catherine Dutcher, University of Arizona - Tucson
Location: Chairman’s Court

AAMC Session

Aligning and Educating for Quality – a consultation program
Dave Davis, AAMC
Location: Presidential Ballroom

WAAHP - Deans and Students
Location: Palm Court

5:30-9:00 pm Conference Social Event

Western Metal Rooftop, Petco Park
100 Park Blvd, San Diego, CA 92101
Padres/Dodgers Baseball Game
Game Tickets and Dinner included
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<tr>
<th>Poster #</th>
<th>Poster Title</th>
<th>Author/Institution</th>
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<td>EPAC PedsCase project: a longitudinal, collaborative curriculum in medical education</td>
<td>Cricket Fisher, Michele Long, University of California, San Francisco</td>
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<td>2</td>
<td>Crossing Boundaries: What can available local, state and national databases address a Medical School’s contribution to workforce needs?</td>
<td>Jennifer Gong, Traci E. Yamashita, Gretchen Guiton, University of Colorado</td>
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<td>3</td>
<td>“AIDET SMiLe”: A didactic and experiential curriculum aligning medical students’ patient-centered communication training with a medical center-wide initiative</td>
<td>Talia R. Kahn, Diane Sliwka, Cindy Lai, University of California, San Francisco</td>
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<td>4</td>
<td>Writing on the board versus PowerPoint: what do students prefer and why?</td>
<td>Katharina Brandl, Chris Armour, Stephen Schneid, University of California, San Diego</td>
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<td>5</td>
<td>Two Sticks, One Flame: Interprofessional Simulation-Based Learning and Problem-Based Learning About Error Disclosure in Project IGNITE (Interprofessional Group Near-peer Integrated Team Education)</td>
<td>Bryant Ho, Jenny Tang, Amy Garlin, Amin Azzam, University of California, San Francisco; Terry Nordstrom, Celeste Villanueva, Samuel Merritt University</td>
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<td>6</td>
<td>Development of a New Entrustable Professional Activity to Capture Critical Physician Competencies for the Day One Resident.</td>
<td>Amanda Kost, Jan Carline, University of Washington</td>
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<td>7</td>
<td>Evidence Based Advising: Using Match Outcomes to Inform Specialty Choice and Career Advising in Year 3</td>
<td>Ann E. Diggins, Cherie Singer, Deborah Kuhls, University of Nevada</td>
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<td>8</td>
<td>WGS Mini-Grant Awardee: Pediatric Clerkship Student Reaction to Appreciative Inquiry Dialogues With Their Mentors</td>
<td>Lavjay Butani, Jennifer Plant, University of California, Davis</td>
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<td>WGS Mini-Grant Awardee: Medical Student Bridge Program</td>
<td>Ranna M. Nash, Cherie Singer, Thomas Hunt, Timothy Baker, Gwen Shonkwiler, University of Nevada</td>
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<td>10</td>
<td>A comparison of medical students’ and program directors’ perceived skill needs for internship</td>
<td>Leonard Noronha, Shadi Mayasy, Deepti Rao, University of New Mexico; Beth Liston, The Ohio State University</td>
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<td>11</td>
<td>Mind, Brain, and Behavior: A novel, vertically and horizontally integrated two year curriculum for pre-clerkship medical students</td>
<td>Sean J. Evans, Mark Kritchevsky, University of California, San Diego</td>
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<td>12</td>
<td>Start from Scratch: The First Step in Becoming a Thammasat Medical Student</td>
<td>Abhiwat Skulunrijiroen, Panadda Rojpibulstit, Napat Yodpinij, Thammasat University, Pathumthani, Thailand</td>
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<td>13</td>
<td>Picture this: The utility of an audiovisual mnemonic study tool in an immunology and microbiology course</td>
<td>Athena R. Ganchorre, Adeel Yang, University of Arizona-Tucson; Celia O’Brien, Northwestern University</td>
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<td>YouTube as a Platform for Free, Open-Access Medical Education</td>
<td>Eric Strong, Stanford University</td>
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<td>15</td>
<td>Evaluating delivery of RUSH protocol training as a model for ultrasound education in a rural hospital in India</td>
<td>Katherine Stern, Lisa Remington, Shaun Disney, Lesley Lara, Michelle Wong, University of California, Irvine</td>
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<td>16</td>
<td>Beyond “Great Job”: Content and Quality of Feedback Among Students on Interprofessional Learning Teams</td>
<td>Sandrijn van Schaik, Jennifer Mandal, Maria Wamsley, University of California, San Francisco</td>
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<td>17</td>
<td>Partners in Time: The LEADERS Collaborative Community Alzheimer’s Program</td>
<td>Maegen Dupper, Heidi Millard, Paul Lyons, University of California, Riverside</td>
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<td>18</td>
<td>The Development of a Medical School Wellness program; A Three Year Journey.</td>
<td>Stephanie L. Smith, Karen M. Restifo, University of Arizona-Phoenix</td>
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<td>19</td>
<td>A Framework for Clerkship Program Evaluation: Using Baseline, Process and Outcome Measures to Evaluate Clerkship Program Effectiveness</td>
<td>Kendrick A. Davis, University of California, Riverside</td>
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<td>20</td>
<td>Effective Medical Biochemistry Teaching Methods for Diverse Learners: Outcomes of the 'Imi Ho'ola Post-Baccalaureate Program at the University of Hawaii John A. Burns School of Medicine</td>
<td>Chung Eun Ha, Ji-Sook Ha, Winona K. Lee, University of Hawaii</td>
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<td>Continued Success of &quot;Introduction to Ultrasound&quot; Course in Mwanza, Tanzania</td>
<td>Maria M. Barsky, Kate Bowman, Michael Sassounian, Kevin Gustafson, Lauren Kushnier, Megan Ansbro, John Fox, University of California, Irvine; Janice Boughton, Gritman Medical Center</td>
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<td>Does it Matter? Requiring Student Survey Feedback.</td>
<td>Bryna Koch, Susan Ellis, Mike Gura, University of Arizona-Tucson</td>
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<td>23</td>
<td>Evaluation of Biomedical Information and Informatics Thread Learning Sessions in the Internal Medicine Clerkship at the University of Utah</td>
<td>Denise E. Beaudoin, Bruce Bray, Ken Kawamoto, Jeanne Le Ber, Katie Martin, Erin Wimmer, University of Utah</td>
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<td>24</td>
<td>A Resident Workshop on Giving Performance Feedback to Problematic Medical Students</td>
<td>Gita Mehta, Simerjot Jassal, Neil J. Farber, Peggy Wallace, Robert MacAulay, University of California, San Diego</td>
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<td>Being There: Partners in PBL</td>
<td>Karen Heskett, University of California, San Diego</td>
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<td>The Springboard to a Richer Medical Education</td>
<td>Andrew Baek, Stanford University</td>
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<td>27</td>
<td>Medical Students' Career Choices</td>
<td>Emily Johnson, Lucy Gong, Barbara Rubino, Donna Elliott, Gina Rossetti, Cha Chi Fung, University of Southern California</td>
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<td>Early Immersion Systems Learning for First Year Medical Students</td>
<td>Margaret M. McNamara, Christina Cicoletti, Allison Ishizaki, Anna Chang, University of California, San Francisco</td>
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<td>29</td>
<td>Evidence-Based Medicine Can Fine-Tune Hypothetico-Deductive Reasoning</td>
<td>Seyed-Foad Ahmadi, Golara Zahmatkesh, Shahram Lotfipour, University of California, Irvine; Shahrzad Bazargan-Hejazi, University of California, Los Angeles; Emad Ahmadi, Harvard</td>
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<td>30</td>
<td>Correlating Surgical Clerkship Evaluations with Performance on the NBME Exam</td>
<td>Chris Reid, Jess Mandel, Alan Smith, Vishal Bansal, University of California, San Diego; Dennis Kim, University of California, Los Angeles</td>
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<td>31</td>
<td>Collaborative Assessments: A Student Perspective</td>
<td>Nathan Clements, Aida Rezaie, Adam Stevenson, David Morton, Sara Lamb, Karly Pippitt, Jorie Colbert-Getz, Janet Lindsley, University of Utah</td>
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<td>LMUCLA Connection (Developmental Mentoring Network Program)</td>
<td>Gianna Ramos, University of California, Los Angeles, David Geffen School of Medicine; Elizabeth Yzquierdo, Darin Witkovic, Loyola Marymount University</td>
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Sunday, April 26, 2015

7:30-9:00 am

WGSA/WOSR Breakfast
Location: Palm Court

8:00-9:00 am

Small Group Discussions

Shaping the Medical Students’ character to be “MDs for People”; How-to Version.
Panadda Rojipibulstit, Nampet Ngodngamthaweesuk, Thammasat University, Pathumthani, Thailand
Location: Sycuan

Presenting ... Your Alumni! How to foster and build relationships between alumni and current students.
Kelly Lynch, University of Arizona-Phoenix
Location: Grant CD

Workshop

UC Davis School of Medicine - Medical School Preparatory Enhancement Program (MSPEP)
Michelle Villegas-Frazier, Darin Latimore, Lorena Ruedas, University of California, Davis
Location: Executive

AAMC Session

Teaching for Quality: Living in a CLER World
Karyn Baum, Dave Davis, AAMC
Location: Grant AB

9:00-10:00 am

Panel

The Clerkship Educational Environment and Medical Student Mistreatment: A Surgery Clerkship Attempts to Start a Dialogue
James Lau, Gabriel Garcia, Neil Gesundheit, Cynthia Irvine, Charles Prober, Kelley Skeff, Rebecca Smith-Coggins, Stanford University
Location: Grant CD
CONCURRENT SESSIONS

Sunday, April 26, 2015

9:00-10:00 am (continued)

Workshops

Holistic Advising: Moving Beyond Checklists to Increase Student Success
Joanne Snapp, University of California, Davis
Location: Sycuan

Cultural Competency in HealthCare
Helen McNeal, CSU Institute for Palliative Care
Location: Celestial Ballroom

Borders, Boundaries and the Viable Chiropractic Option
David Scheiner, DC Life Chiropractic College West
Location: Executive

AAMC Sessions

MedEdPORTAL Update/ MedAPS Update
Matthew Matarozza, Terri Cameron, AAMC
Location: Grant AB

Careers in Medicine
Location: Palm Court

10:00-11:00 am

Panel

Strategies to individualize curricula to meet the needs of medical students who struggle in one or more competency domains
Lavjay Butani, University of California, Davis; George Mejicano, Oregon Health and Science University; Susan Masters, University of California, San Francisco
Location: Celestial Ballroom

WOSR Elections
Location: Sycuan

10:00 am-11:30 am

WAAHP – CAS Updates
Location: Palm Court
11:00 am-12:00 pm

Medical Education Scholarship, Research and Evaluation Awards

Conference Close

Location: Presidential Ballroom

Thank you for coming!!

UC San Diego
School of Medicine