# Detailed Review of Cranial Nerves

Charlie Goldberg, M.D. Professor of Medicine, UCSD SOM POM – 2020 cggoldberg@health.ucsd.edu



# CN 1- Olfactory

 Check air movement thru ea nostril separately – push gently on outside of nostril, occluding it.

Then ask patient to inhale/exhale thru other, assuring it's unobstructed.

- Screen for problems w/sense using coffee (or other substance w/strong odor)
- Ask patient to close eyes & identify the odor as you bring the substance close to the nostrils
- Odor normally detectable @ distance of ~10cm



## CN 1- Olfactory: Sense of Smell

- Check **air movement** thru ea nostril separately.
- Smell not usually assessed (unless sx)
  - use coffee grounds or other w/distinctive odor
    - (e.g. mint, wintergreen, etc)
  - check ea nostril independently
  - detect odor when presented @ 10cm.





#### Cranial Nerve 2 (Optic): Functional Assessment – Acuity

- Using hand held card (held @ 14 inches) or Snellen wall chart, assess each eye separately. Allow patient to wear glasses.
- Direct patient to read aloud line w/smallest lettering that they're able to see.



Hand Held Acuity Card



#### Functional Assessment – Acuity (cont)

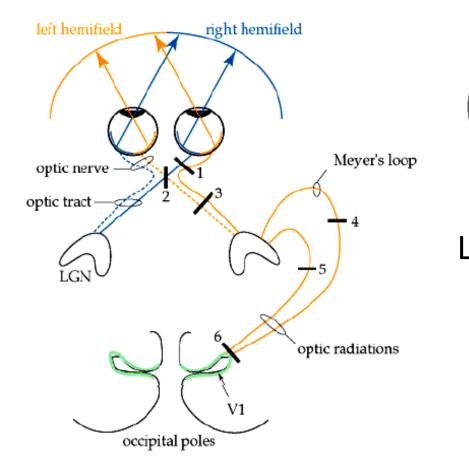
- 20/20 =s patient can read at 20` with same accuracy as person with normal vision.
- 20/400 =s patient can read @ 20` what normal person can read from 400` (i.e. very poor acuity).
- If patient can't identify all items correctly, number missed is listed after a '-' sign (e.g. 20/80 -2, for 2 missed on 20/80 line).



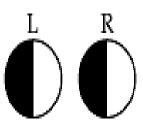
Snellen Chart For Acuity Testing



## Cranial Nerve 2 (Optic): **Functional Assessment - Visual Fields**







in R eye Lesion #1

loss of vision in left hemifield Lesion #3

Images from: Wash Univ. School of Medicine, Dept Neuroscience http://thalamus.wustl.edu/course /basvis.html

NEJM Interactive case – w/demo of visual field losses:

http://www.nejm.org/doi/full/10.1056/NEJ Mimc1306176?query=featured home



#### CN 2 - Checking Visual Fields By Confrontation

- Face patient, roughly 1-2 ft apart, noses @ same level.
- Close your R eye, while patient closes their L. Keep other eyes open & look directly @ one another.
- Move your L arm out & away, keeping it ~ equidistant from the 2 of you. A raised index finger should be just outside your field of vision.





#### CN 2 - Checking Visual Fields By Confrontation (cont)

- Wiggle finger & bring it in towards your noses. You should both be able to detect it @ same time.
- Repeat, moving finger in from each of the 4 quadrants.
- Use other hand to check medial field (i.e. starting in front of the closed eye).
- Then repeat for other eye.





# Pupillary Response (CNs 2 and 3)

- Pupils modulate amount of light entering eye (like shutter on camera)
- Dark conditions  $\rightarrow$  dilate; Bright  $\rightarrow$  constrict
- Pupils respond symmetrically to input from either eye
  - Direct response =s constriction in response to direct light
  - Consensual response =s constriction in response to light shined in opposite eye
- Light impulses travel away (sensory afferents) from pupil via <u>CN 2</u>
- Impulses that cause ciliary muscles to constrict are carried via parasympathetic (travel alongside <u>CN3</u>)
- Impulses that cause ciliary muscles to dilate carried via sympathetic chain



#### Pupillary Response Testing: Technique

- Make sure room is dark → pupils a little dilated, yet not so dark that cant observe response – can use your hand to provide "shade" over eyes
- Shine light in R eye:
  - R pupil  $\rightarrow$  constricts
  - Again shine light in R eye, but this time watch L pupil (should also constrict)
- Shine light in Leye:
  - L pupil → constricts
  - Again shine light in L eye, but this time watch R pupil (should also constrict)



#### Describing Pupillary Response

- Normal recorded as: **PERRLA** (**P**upils **E**qual, **R**ound, **R**eactive to Light and Accomodation)
  - accommodation = constriction occurring when eyes follow finger towards nose (looking "cross eyed").



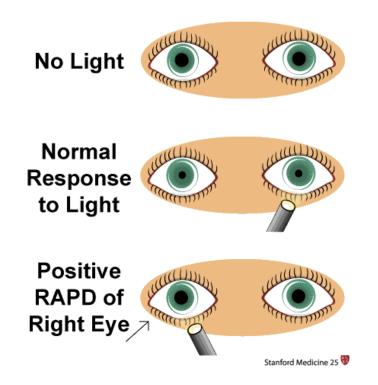
# Abnormal Appearing Pupils

- Asymmetric pupils (anisocoria) secondary to:
  - Parasympathetic nervous system dysfunction → e.g. tumor compressing CN3 → pupil dilated (also ptosis, eye down/out)
  - Sympathetic nervous system dysfunction (e.g. Horner's Syndrome) → pupil smaller at baseline (also ptosis)
  - Prior surgery, trauma to pupils, other
- Systemic Meds affect both pupils
  - sympathomimetics (cocaine)  $\rightarrow$  dilate
  - narcotics (heroin)  $\rightarrow$  constrict
- Local meds (e.g. eye drops) can affect just one pupil



#### Pupillary Response Testing: Relative Afferent Pupillary Defect (RAPD)

- Swinging Flashlight Test
  - Looks for afferent pupil defect (CN II)
  - Baseline appear normal
  - Move flashlight between left & right eye at steady rate
  - With right afferent defect, pupil appears to dilate when swing light repeatedly from left (normal afferents) → right (abnormal afferents)
- RAPD indicates process affecting Optic nerve (e.g. optic neuritis, stroke, Temporal arteritis)



#### <u>Demonstration of Swinging Flashlight Test:</u> <u>http://www.neuroexam.com/neuroexam/content.php?p=19</u>

#### CNs 3, 4 & 6: Extra Ocular Movements

- Eye movement dependent on Cranial Nerves 3, 4, and 6 & muscles they innervate.
- Allows smooth, coordinated movement in all directions of both eyes simultaneously
- There's some overlap between actions of muscles/nerves

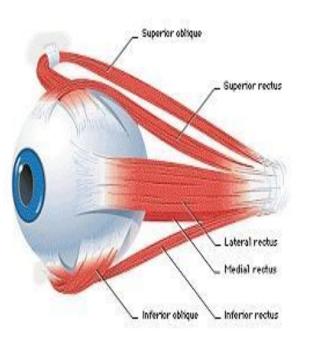


Image Courtesty of Leo D Bores, M.D. Occular Anatomy: http://www.esunbear.com/anatomy\_01.html



#### Cranial Nerves (CNs) 3, 4 & 6 Extra Ocular Movements (cont.)

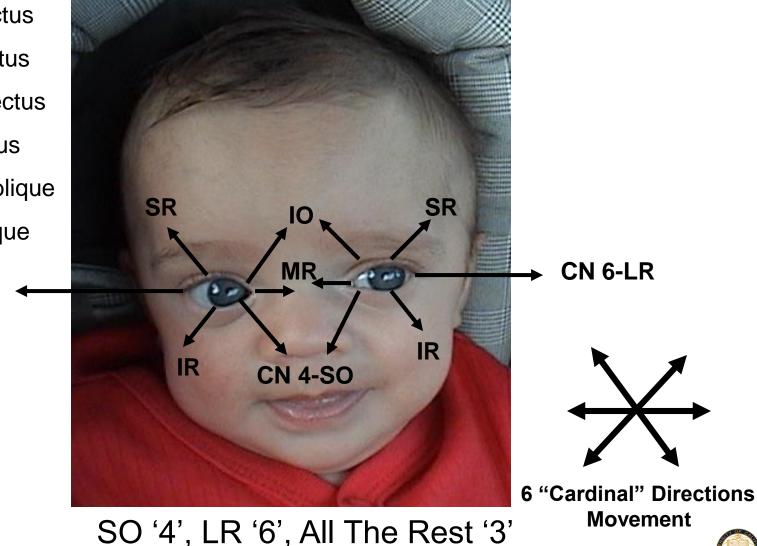
- CN 6 (Abducens)
  - Lateral rectus muscle  $\rightarrow$  moves eye laterally
- CN 4 (Trochlear)
  - Superior oblique muscle → moves eye down (depression) when looking towards nose; also rotates internally.
- CN 3 (Oculomotor)
  - All other muscles of eye movement also raises eye lid & mediates pupillary constriction.



#### CNs & Muscles That Control Extra Occular Movements

LR- Lateral Rectus
MR-Medial Rectus
SR-Superior Rectus
IR-Inferior Rectus
SO-Superior Oblique
IO-Inferior Oblique

CN 6-LR





#### Technique For Testing Extra-Ocular Movements

- To Test:
  - Patient keeps head immobile, following your finger w/their eyes as you trace letter "H"
- Eyes should move in all directions, in coordinated, smooth, symmetric fashion.
- Hold the eyes in lateral gaze for a second to look for nystagmus



#### Function CN 5 - Trigeminal

- Sensation:
  - 3 regions of face: Ophthalmic, Maxillary & Mandibular
- Motor:
  - Temporalis & Masseter muscles



#### Function CN 5 – Trigeminal (cont.)



\* Corneal Reflex: Blink when cornea touched - Sensory CN 5, Motor CN 7



# Selected CN 5 Sensory Pathology

V1 (ophthalmic branch) Zoster

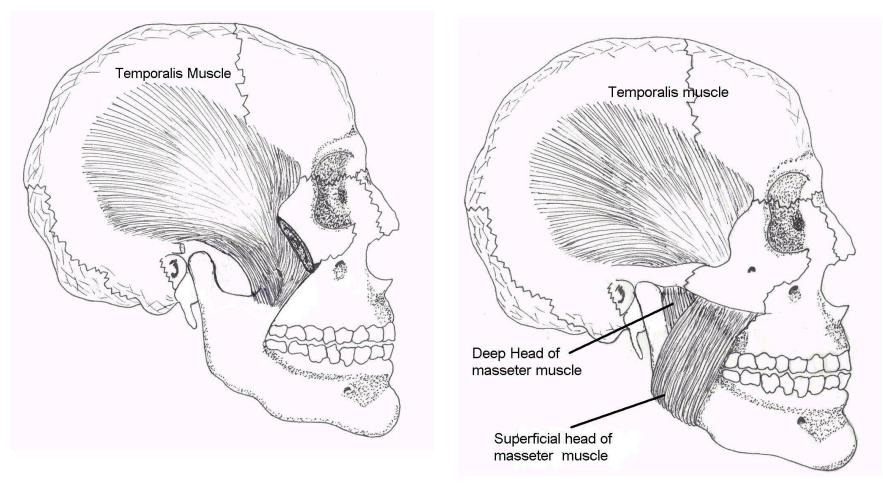


#### V2 (maxillary branch) Zoster





## Temporalis & Masseter Muscles



Courtesy Oregon Health Sciences University: http://home.teleport.com/~bobh/

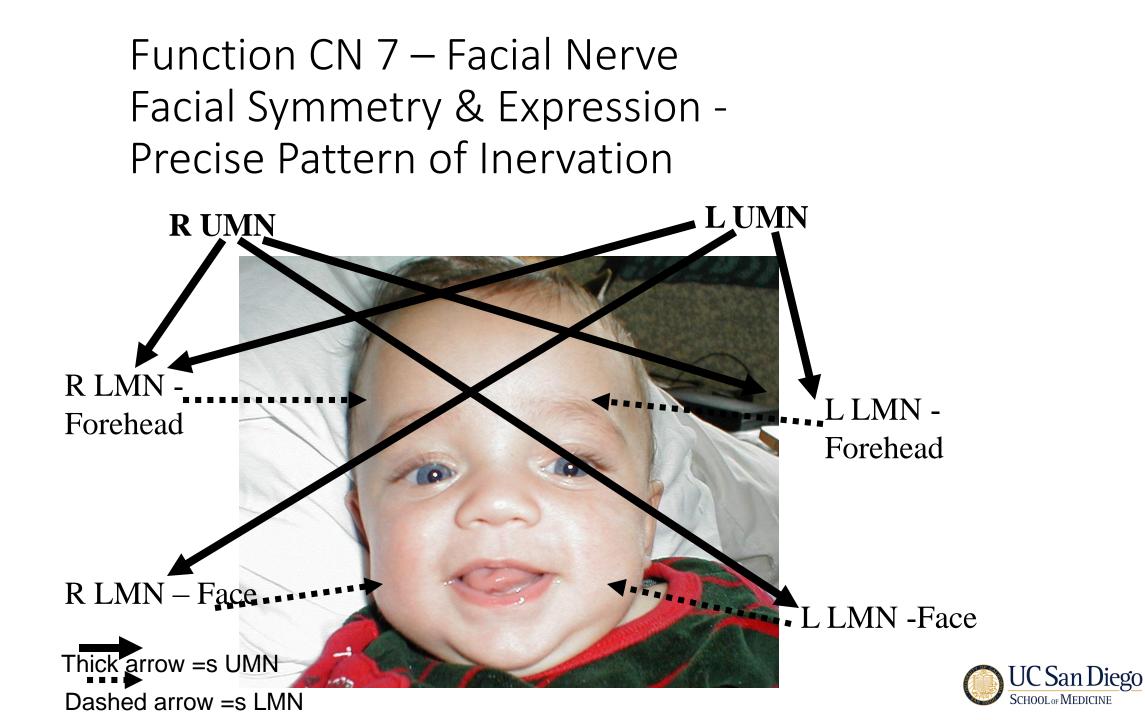


# Testing CN 5 - Trigeminal

- Sensory:
  - Ask pt to close eyes
  - Touch ea of 3 areas (ophthalmic, maxillary, & mandibular) lightly, noting whether patient detects stimulus.
- Motor:
  - Palpate temporalis & mandibular areas as patient clenches & grinds teeth
- Corneal Reflex:
  - Tease out bit of cotton from q-tip Sensory CN 5, Motor CN
     7
  - Blink when touch cornea w/cotton wisp







# CN 7 (Facial) – Exam

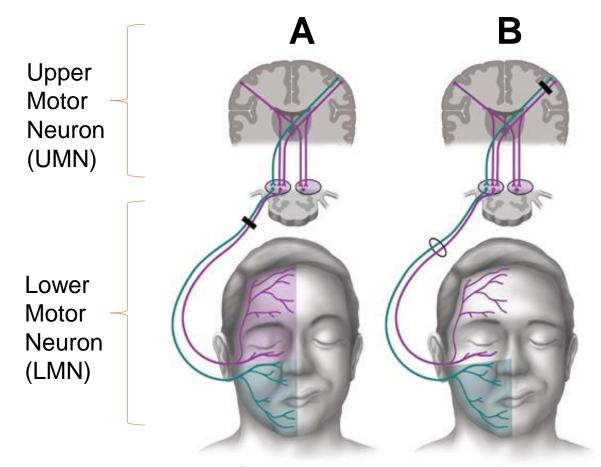
- Observe facial symmetry
- Wrinkle Forehead
- Keep eyes closed against resistance
- Smile, puff out cheeks



Cute.. and symmetric!



Comparison of a patient with (A) a facial nerve (Bell's Type - LMN) lesion and (B) a supra-nuclear (UMN) lesion w/forehead sparing Tiemstra J et al. Bell's Palsy: Diagnosis and Management, Amer J Fam Practice, 2007;76(7):997-1002. http://www.aafp.org/afp/2007/1001/p997.pdf



Note forehead and lower face are affected on the right, which is same side of the LMN lesion

Note forehead sparing on right side, opposite the UMN lesion



#### Pathology: Peripheral CN 7 (Bell's) Palsy

Patient can't close L eye, wrinkle L forehead or raise L corner mouth  $\rightarrow$  L CN 7 Peripheral (i.e. LMN) Dysfunction

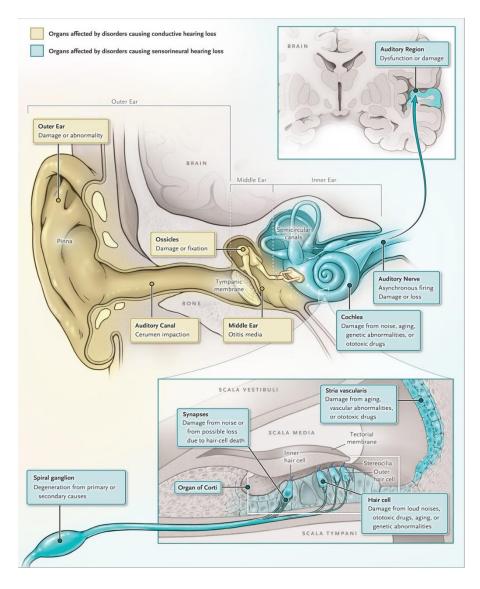


<u>Central (i.e. UMN) CN 7 dysfunction (e.g. stroke) - not shown:</u> Can wrinkle forehead bilaterally; will demonstrate loss of lower facial movement on side opposite stroke.



# The Ear – Functional Anatomy and Testing CN 8 (Acoustic)

- Crude hearing tests: rub fingers next to either ear; whisper & ask pt repeat words
- If hearing loss, determine: <u>Conductive</u> (external canal up to but not including cochlea & auditory branch CN 8) v <u>Sensorineural</u> (cochlea & auditory branch CN 8)



Cunningham L, et al. NEJM 2017;377:2465-2473.

#### CN 8 - Defining Cause of Hearing Loss - Weber Test

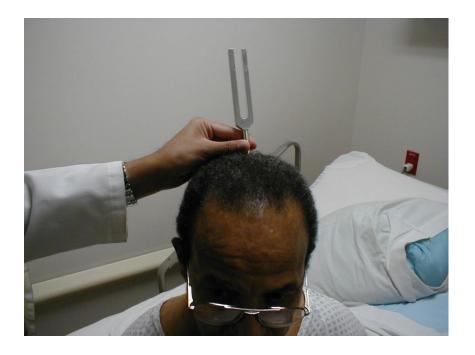
- 512 Hz tuning fork this (& not 128Hz) is well w/in range normal hearing & used for testing
  - Get turning fork vibrate→ striking ends against heel of hand or Squeeze tips between thumb & 1<sup>st</sup> finger
- Place vibrating fork mid line skull
- Sound should be heard equally, R and L
   → bone conducts to both sides.





# CN 8 - Weber Test (cont)

- If conductive hearing loss (e.g. obstructing wax in canal on
   L)→louder on L as less competing noise.
- If sensorineural on L $\rightarrow$  louder on R
- Finger in ear mimics conductive loss





#### CN 8 - Defining Cause of Hearing Loss -Rinne Test

- Place vibrating 512 hz tuning fork on mastoid bone (behind ear).
- Patient states when can't hear sound.
- Place tines of fork next to ear→ should hear it again – as air conducts better then bone.
- If BC better then AC, suggests **conductive** hearing loss.
- If **sensorineural** loss, then AC still > BC





Note: Weber & Rinne difficult to perform in loud areas due to competing noise – repeat @ home in quiet room!

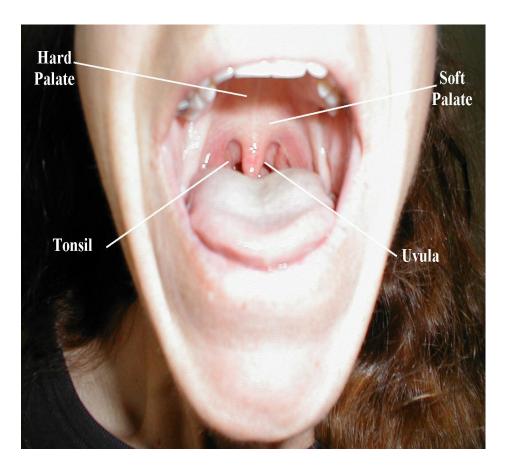


# CN 8 Vestibular Division

- You will not routinely test; only w/patients who present w/new onset "dizziness"
- If the patient has vertigo you will need to perform a Dix-Hallpike maneuver
- You can seen an example of it here: <u>http://www.neuroexam.com/neuroexam/content.php?p=23</u>



Oropharynx: Anatomy & Function CN 9 (Glossopharyngeal) and CN 10 (Vagus)



- CN 9 &10 are tested together
- Check to see uvula is midline
- Stick out tongue, say "Ahh" use tongue depressor if can't see
  - Normal response: palate/uvula rise
- Gag Reflex provoked with tongue blade or q tip - CN 9 (afferent limb), 10 (efferent limb) – test this bilaterally (noxious – so discuss rationale with patient prior to performing)



# Hypoglossal CN 12

- Tongue midline when patient sticks it out  $\rightarrow$  CN 12
  - check strength by directing patient push tip into inside of either cheek while you push from outside
  - Observe for atrophy or fasciculations

#### CN 9 & 12 Pathology





L CN 9 palsy: uvula pulled to R

L CN 12 palsy: tongue deviates L

#### Neck Movement (CN 11 – Spinal Accessory)

- Turn head to L into R
   hand→ function of R
   Sternocleidomastoid
   (SCM)
- Turn head to R into L hand (L SCM)
- Shrug shoulders into your hands







# Summary of Skills

□ Wash Hands

- CN1 (Olfactory) Smell
- CN2, 3, 4, & 6: visual acuity, visual fields, extra occular movement, pupillary response to light
- CN 5 (Trigeminal) Facial sensation; Muscles Mastication (clench jaw, chew); Corneal reflex (w/CN 7)
- CN 7 (Facial) Facial expression
- CN 8 (Auditory) Hearing
- CN 9, 10 (Glosopharyngeal, Vagus) Raise palate ("ahh"), gag
- CN 12 (Hypoglossal) Tongue
- □ CN 11 (Spinal Accessory) Turn head against resistance, shrug shoulders

Wash Hands



Time Target: < 15 minutes

